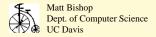
Teaching Computer Security

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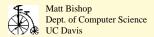


Slide # 1

Multi-Disciplinary?

Yes; the field includes various aspects of:

- operating systems
- networking
- databases
- theory of computation
- programming languages
- architecture
- computer/human interaction



Slide #2

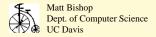
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Incorporation

How do you incorporate the other disciplines into a computer security curriculum effectively?

More interesting question ...

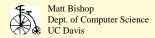
How do you incorporate computer security into the other disciplines?



Slide #3

Example: Second Programming Course

- Program design from a set of requirements
 - Treat going from requirements to specification as an exercise (also allows students to be creative)
 - Design to meet the specifications
- Program implementation from design
 - argument checking (types, validation)
 - input/system checking (bogus data from server, bad command arguments)
 - buffer overflows (bounds checking)

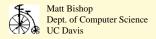


Slide #4

Teaching Computer Security

Testing

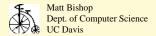
- · Verification and validation
 - Mathematical verification of binary sort
 - Test with respect to properties
 - Test data generation
 - Stress testing
 - If it "can't happen," fake it



Slide # 5

Conclusions

- To improve the quality of security-sensitive software, we have to teach security principles in non-computer security courses.
- Computer security is a multi-disciplinary subject, but one that can be taught with other disciplines as well as teaching other disciplines in a course on computer security
- No-one is expert in all areas; so draw on experts in the other areas



Slide # 6